

**Q: What is the purpose of the Global Languages Endorsement?**

*A: As North Carolina continues to prepare students to be career and college ready in a global environment, students should be recognized for proficiency in English and at least one other world language. An endorsement on the student’s diploma provides that recognition and indicates job-ready skills and expanded college opportunities. The Global Language Endorsement indicates a high school graduate has attained literacy in other languages and cultural knowledge of other countries for the workplace and postsecondary studies in our interconnected economy and communities. The requirements for attaining this endorsement are aligned with the Seal of Biliteracy requirements currently being implemented in other states.*

**Q: When is the Global Languages Endorsement per SBE Policy GCS-L-007 available for students?**

*A: The Global Languages Endorsement on the diploma is available beginning with seniors graduating this 2014-2015 school year.*

**Q: Is the 2.5 GPA for ELA and World Languages weighted or unweighted?**

*A: The 2.5 GPAs for both ELA and World Languages are unweighted.*

**Q: If an external exam is used to meet the World Languages requirement, who is responsible for the cost of external exams?**

*A: The LEA/Charter will determine how the cost is covered.*

**Q: Current LEP students must score at least “developing” proficiency in all four domains on the “most recent” ELP test. Is this based on this year’s administration or can we use scores from the previous year?**

*A: The most recent score available at time of endorsement preparation should be used.*

**Q: In the case of current LEP students, do they have to complete: 2.5 ELA GPA, 2.5 in 4 levels of World Language (or equivalent) AND “Developing” proficiency in WIDA? Or does their “Developing” proficiency in WIDA replace the WL requirement?**

*A: The policy states that LEP students must meet the ELA and World Language requirement and in addition score at least “Developing” proficiency on their most recent ACCESS test.*

**Q: How does one establish “Intermediate Low” proficiency or higher per the ACTFL proficiency scale using the Credit by Demonstrated Mastery policy described in GCS-M-001.**

*A: For more information on the Credit by Demonstrated Mastery policy please visit: <http://cdm.ncdpi.wikispaces.net/home>*

*[Click here](#) for a crosswalk document of course codes to be used reflecting the actual language proficiency to be noted on the CDM.*

**Q: Where can I locate a list of acceptable World Language external exams to meet the requirements for SBE GCS-L-007:5.b(i) ?**

*A: [Click here](#) to access the most recent list of NCDPI approved external World Languages assessments that can be used to meet the requirement.*

**Q: Can the external exam to meet the requirements for SBE GCS-L-007:5.b(i) be district-created?**

*A: [The list of NCDPI approved external World Languages Assessments](#) are the only assessments that can be used to meet the requirements for SBE:GCS-L-007:5.b(i).*

**Q: What are the minimal scores required per external exam for the Global Languages Endorsement?**

*A: [The list of NCDPI approved external World Languages Assessments](#) provides this information per assessment listed.*

**Q: What if a student takes one of the approved external World Language assessments prior to high school?**

*A: If a student has an external World Language assessment score from elementary through grade 8, then this can be used as the beginning point in the Credit by Demonstration Mastery option. This allows the student the opportunity to show their most recent level of proficiency attained during their high school years.*

**Q: Do middle school classes count for SBE GCS-L-007:5.b(ii) – the World Language 4 course sequence of study?**

*A: World Language High School Courses for Credit taken during middle school count towards this requirement.*

**Q: How do middle school grades count towards the 2.5 GPA?**

*A: High School Credit courses taken in middle school do not count towards the GPA requirement. Only the courses completed in high school will be used in the calculation for the 2.5 unweighted GPA.*

**Q: How will the Global Languages Endorsement work for heritage language students?**

*A: Heritage language students may qualify for the GLE via any of the World Language options stated in the policy.*

**Q: How do we find and report students that have qualified for the GLE in Power School?**

A: [Click here](#) to locate the Power School Guide for indicating students have earned this endorsement on their transcript.

**Q: Where do I find information regarding how to indicate the GLE endorsement on a student diploma?**

A: For additional information regarding High School Diploma Endorsements requirements and diploma seal production please visit: <http://www.ncpublicschools.org/curriculum/scholars>